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| **Achievement objectives** | |
| **Key conceptual understanding** | **Focus concepts**  *Select at least one concept from each group in the table on page 5 of the ChangeMakers resource* |
| **Places visited**  **If you are in Wellington for a city camp, you may wish to visit more institutions across a number of days.** | |
| **Learning progression** | **How the learning connects to social inquiry** |
| **Before the visit:** | **Note the relevant aspects of social inquiry:**  • finding out information  • exploring values and perspectives  • considering decisions and responses  • so what?  • now what? |
| **During the visit:** | **Note the relevant aspects of social inquiry:**  • finding out information  • exploring values and perspectives  • considering decisions and responses  • so what?  • now what? |
| **After the visit:** | **Note the relevant aspects of social inquiry:**  • finding out information  • exploring values and perspectives  • considering decisions and responses  • so what?  • now what? |